

You can find magic
wherever you look. Sit
back and relax, all you
need is a book.

- Dr. Seuss

There is no such thing
as a child who hates
to read; there are
only children who have
not found the right
book.

Frank Serafini

"THERE'S NO SUCH THING
AS A KID WHO HATES
READING. THERE ARE KIDS
WHO LOVE READING, AND
KIDS WHO ARE READING
THE WRONG BOOKS."
JAMES PATTERSON

You're never too old,
too wacky, too wild,
to pick up a book
and read to a child.

- Dr. Seuss

Look at the chart and say the colour not the word...

YELLOW	BLUE	ORANGE
BLACK	RED	GREEN
PURPLE	YELLOW	RED
ORANGE	GREEN	BLACK
BLUE	RED	PURPLE
GREEN	BLUE	ORANGE

17th January 2019

Impact Homework Session

Key Aims -



- To help you to support your child when reading at home;
- To provide you with an insight into different question types;
- To promote comprehension activities.

What is reading comprehension?

Comprehension is the understanding and interpretation of what is read. It is the ability to understand the meaning of the words.

To be able to accurately understand written material, children need to be able to:

- (1) decode what they read;
- (2) make connections between what they read and what they already know;
- (3) think deeply about what they have read.

What can you do to help?



- Make lists of new words;
- Encourage them to make inferences VERBALLY;
- Ask at least one inference question about thier text;
- Make lists of character feelings;
- Read TO your children;
- Promote reading as a fun and enjoyable activity.

Reading Diaries

Number	Comments and Signature
9.16 P165 next.	looked at use of figurative language describing each tick of the clock as a huge effort. <i>lk</i>
9.16 Book finished.	Practised summarising skills. woke up extra early just to finish her book! <i>lk</i>
9.16 The Diamond Brothers in... p11 next.	looked at use of color to introduce a quote. <i>lk</i>
9.16 The Diamond Brothers in... p14 next	Now looked at use of a color to add information - an address. <i>lk</i>
16 " " " p21 next.	Discussed use of word 'staggered' <i>lk</i>

Date	Name of Book and Page Number	Comments and Signature
30.9.16	P26 next.	looked at interesting use of verb choice - 'Time brightened'. <i>lk</i>
1.10.16	P29 next	Discussed use of personification - hearing the screams of the engines... <i>lk</i>
2.10.16	P.32 next.	Identified expanded noun phrases in text. <i>lk</i>
3.10.16	P.37 next.	looked at author's choice of language & purpose. 'Someone was on the phone, somewhere building sense of mystery.' <i>lk</i>
4.10.16	" " P47 next.	Excellent retrieval skills tonight <i>lk</i>

Remarkable Readers -

Read four times a week
with an adult and
questioned at home, then
the children get a lucky dip
prize.



Reading
Rewards and
Incentives

READY,
STEADY,
READ...

Leon and Bob by Simon James
Traction Man is Here by Mini Grey
Amazing Grace by Mary Hoffman
The Tear Thief by Carol Ann Duffy
Cinderboy by Laurence Anholt
The Enormous Crocodile by Roald Dahl
Emily Brown and the Thing by Cressida Cowell
The Hodgeheg by Dick King-Smith
Flat Stanley by Jeff Brown
Mr Majeika by Humphrey Carpenter

We have updated the list for keen readers.

Holmer's Book Swap Shop -
Every Friday lunchtime.



Bring a book to swap!

Today we are going to talk about three different types of questions.

Retrieval

Inference

Choice

Take 5 minutes to read the text with your child ready to answer questions.

Comprehension questions can come in different forms.

Retrieval

Who went to the market?

What did they need to buy?

Tell me 2 of the things they bought.

What did Pleasure see that she thought would be just right for the baby?

The answer is always in the text in front of you and you are just picking it out!

Practise

Read the text through together.

First, we will answer some retrieval questions.

Practise picking the answer off the page!

Retrieval Questions:

Who went to the market?

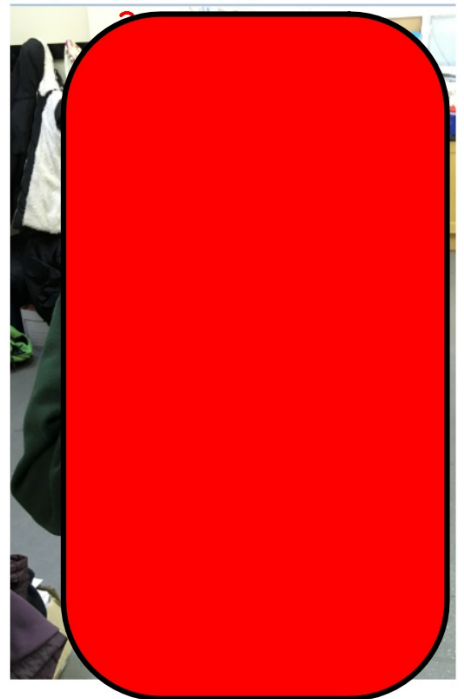
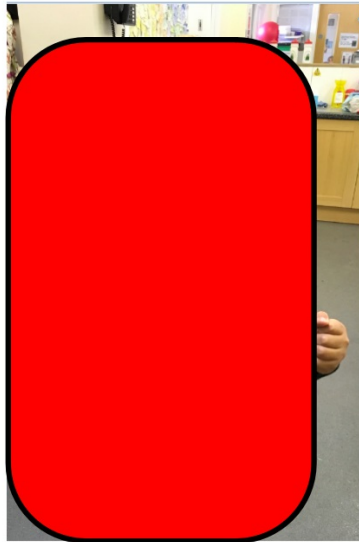
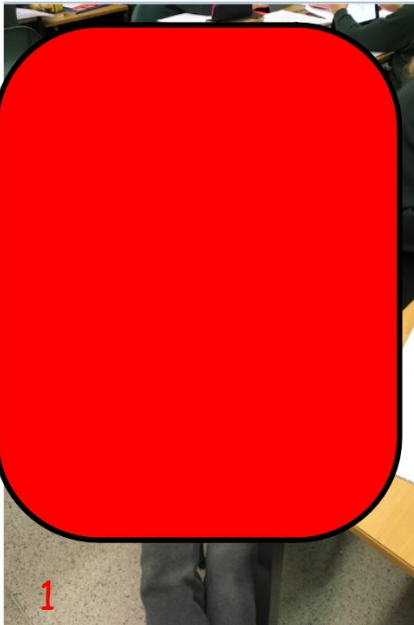
What did they need to buy?

Tell me 2 of the things they bought.

What did Pleasure see that she thought would
be just right for the baby?

Inference is a life skill...

We use inference skills to read real-life situations



Olivia could feel _____ because she is _____
meaning _____.

Comprehension questions can come in different forms.

Inference

It says, 'It was all bustle and bags...' what does this tell you about what it was like in town?

Why do you think Dad held on to Pleasure's hand tightly?

Write down 2 words that describe how Pleasure felt at the end of the story.

You have to read between the lines and use evidence and clues to form an answer!

Inference

It says, 'It was all bustle and bags...' what does this tell you about what it was like in town?



Why do you think Dad held on to Pleasure's hand tightly?



Write down 2 words that describe how Pleasure felt at the end of the story.



Comprehension questions can come in different forms.

Choice

How does the word 'strangers' make it seem scary?

Find and copy a word that means Pleasure was looking at something.

Why has the author chosen to repeat the words, '*He wasn't there any!*' and put them in italics?

How does the word strangers make it seem scary?

A large, solid red rounded rectangular box with a thin black border, intended for the student's answer to the first question.

Find and copy a word that means Pleasure was looking at something.

A large, solid red rounded rectangular box with a thin black border, intended for the student's answer to the second question.

Why has the author chosen to repeat the words, '*He wasn't there*?' and put them in italics?

A large, solid red rounded rectangular box with a thin black border, intended for the student's answer to the third question.

Questions based on retrieval, inference and choice. This format will be used every week.

Gemma ran into her house and slammed the door behind her. Throwing her school bag on the floor, she jumped onto the sofa. After six hours of watching her favourite TV shows, texting her friends and surfing the web, Gemma ate some pizza and fell asleep with a slice on her tummy and her feet on her school bag.

When Gemma finally made it home from school the next day, it was obvious she was extremely upset. She crumpled up her report and placed it inside an old crisp bag in the bin. She then rearranged other bits of rubbish over the top of it. As she sat down on the sofa, she let out a big sigh and picked up the remote control.

R- Where does Gemma throw her school bag?

I - Why is Gemma upset?

C - Why did Gemma put her report in an old crisp packet?

Does anyone have any questions?

