

You can find magic
wherever you look. Sit
back and relax, all you
need is a book.

- Dr. Seuss

There is no such thing
as a child who hates
to read; there are
only children who have
not found the right
book.

Frank

THERE'S NO SUCH THING
AS A KID WHO HATES
READING. THERE ARE KIDS
WHO LOVE READING, AND
KIDS WHO ARE READING
THE WRONG BOOKS."
JAMES PATTERSON

You're never too old
to be too wacky, too wild,
to pick up a book
and read to a child

-Dr. S

Look at the chart and say the colour not the word...

YELLOW	BLUE	ORANGE
BLACK	RED	GREEN
PURPLE	YELLOW	RED
ORANGE	GREEN	BLACK
BLUE	RED	PURPLE
GREEN	BLUE	ORANGE

15th November 2018

Year 5 Reading Impact

Key Aims -

- To help you to support your child when reading at home;
- To provide you with an insight into different question types;
- To promote comprehension activities.



What is reading comprehension?

Comprehension is the understanding and interpretation of what has been read. It is the ability to understand the meaning of the words in each context or situation.

To be able to accurately understand written material, children need to be able to:

- (1) decode what they read;
- (2) make connections between what they read and what they already know;
- (3) think deeply about what they have read.

Comprehension questions can come in different forms.

Retrieval

The answer is always in the text in front of you and you are just picking it out!

Examples

What colour hair does Tom have?

Where did the two characters go?

Which items did they take with them?

Where did Lisa and her Aunty go?



First, we will answer some retrieval questions.
Practise picking the answer off the page!

Read the text through together.

The City

Retrieval questions

What is Ben's sister called?

Whose advice was Ben trying to follow?

Name two things that Ben saw in The City.

Comprehension questions can come in different forms.

Inference

You have to read between the lines and use evidence and clues to form an answer!



Examples

How does Ben feel in the opening paragraph?

How would you describe Goldilock's behaviour?

How can you tell that Cinderella is desperate to go to the ball?

As a reader, we can tell that Cinderella is desperate to go to the ball because in the text it says that she is working extra hard to make sure that all her chores are completed by sunset. If Cinderella was not desperate to go to the ball, then she would not be working extra hard to be finished on time.

Inference is a life skill...
We use inference skills to read real-life situations



Lucy



Jenny



Craig

Lucy could feel _____ because she is _____
meaning _____.

Inference

Why does Ben feel scared in paragraph 2 on Page 2?



What is Ben thinking and feeling in paragraph 4?

details
and that

he instructs his sister to be careful who they are speaking to

Comprehension questions can come in different forms.

Choice

You have to use the meaning of each word to help answer questions or explain why the author has chosen to use it.

Examples

What does the word "stormed" tell you about the way the character feels?

Find and copy a word that shows he was hardworking.

Why has the author chosen to use the word disgruntled to describe the character?

Choice



Choice

Why has the author used the phrase 'No real-life dirt'. What does this tell us about this place?

Find and copy a word that means that the surroundings were becoming too much for Ben.

Choice



Why has the author chosen to use the word 'emanating'? What does this tell us?

The Hunger Games by Suzanne Collins



Retrieve

What time was the reaping?



Inference

Is District 12 a wealthy area?

Use evidence to support your answer.



Choice

Why does the author use 'In theory,' to start a sentence?

Our part of District 12, nicknamed the Seam, is usually crawling with miners heading out to the morning shift at this hour. Men and women with hunched shoulders, swollen knuckles, many of whom have long since been trying to scrub the coal dust out of their broken nails and the lines from their sunken faces. But today the black cinder streets are empty. Shuttered squat grey houses are closed. The reaping isn't until two. May as well wait if you can.

Our house is almost at the edge of the Seam. I only have to pass through the gates to reach the scruffy field called the Meadow. Separating the Meadow from the woods, in fact enclosing all of District 12, is a high chain-link fence topped with barbed-wire loops. In theory, it's supposed to be electrified for four hours a day as a deterrent to the predators that live in the woods: packs of wild dogs, lone cougars, bears – that used to threaten our streets. But we're lucky to get two or three hours of electricity in the evenings, and it's not safe to touch. Even so, I always take a moment to listen carefully for the buzz that means the fence is live. Right now, it's silent as a stone. Concave clump of bushes, I flatten out on my belly and slide under a metre-long gap that's been loose for years. There are several other weak spots in the fence, but this one is so close to home I almost always enter the woods here.

Weekly Homework:

That House

Everyone seemed to avoid going anywhere near the huge old mansion at the top of the hill. In its former days it had been the thriving house of a rich family with a full set of servants; but tragedy had hit the family and they had moved away, leaving the mansion deserted, rundown, a shell of its former self.

Nobody really knew the details of the tragedy, except that it involved a dark, stormy night and the death of the master of the house from a "fall" from the rooftop. It was probably because of these events that people believed the house to be haunted. It was said that the ghost of the master roamed the corridors and made howling noises in the middle of the night.

I had heard these rumours from as young as I can remember. As a young girl I liked to believe them and scared myself at night with the thought that I could hear the howl of the man coming from the house. My friends believed it too, and I guess it was them that led me to be standing at the front door that day, on the fortieth anniversary of the tragedy.

I no longer believed the rumours and was going to prove that the house was nothing more than that, a house. I was going to stay the night – alone. I had my camera and my night things, and I was going to prove what really happened that fateful night and dispel the myth about ghosts.



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Weekly questions

What can you do to help?

- Make lists of new vocabulary;
- Encourage them to make inferences VERBALLY;
- Ask at least one inference question about their text;
- Make lists of character feelings;
- Read TO your children and model good practice;
- Promote reading as a fun and enjoyable activity.

Reading Diaries

Children can sign the record themselves.

Date	Name of Book and Page Number	Comments and Signature
25.9.16	P165 next.	looked at use of figurative language, also noting each tick of the clock as a huge effort. <i>llk</i>
26.9.16	Book finished.	Practised summarising skills, makes up extra early next to finish her book! <i>llk</i>
27.9.16	The Diamond Brothers in... p11 next.	looked at use of colon to introduce a quote <i>llk</i>
28.9.16	The Diamond Brothers in... p14 next.	Now looked at use of a colon to add information - an address. <i>llk</i>
29.9.16	" " " " p21 next.	Dismissed use of word 'elegant' <i>llk</i>

Date	Name of Book and Page Number	Comments and Signature
29.9.16	P26 next.	looked at interesting use of verb changed. Time brightened. <i>llk</i>
30.9.16	P29 next.	Dismissed use of personification, leaving the screams of the engines. <i>llk</i>
2.10.16	P32 next.	identified expanded noun phrases in text. <i>llk</i>
3.10.16	P37 next.	looked at author's choice of language & purpose. 'Someone was on the phone, somewhere' - building sense of mystery. <i>llk</i>
4.10.16	" " " " P47 next.	Excellent retrieval skills tonight. <i>llk</i>

Date	Name of Book and Page Number	Comments and Signature
29.9.16	The Troll	① Read on my own.
30.9.16	P62-69	Good expression <i>llk</i> .
1/10/16	Harry Potter	Read well.
	P112-116	①
3/10/16	P116-118	①

Ask questions

Explain what you have discussed

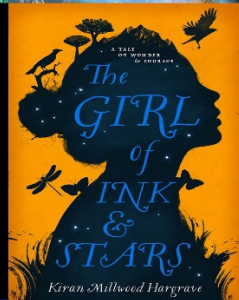
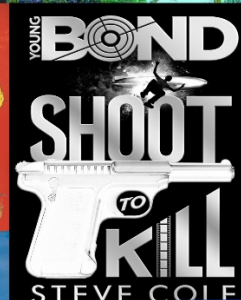
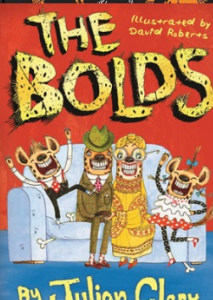
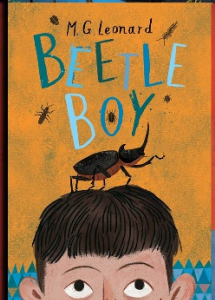
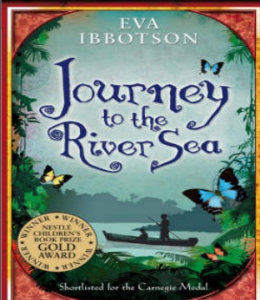
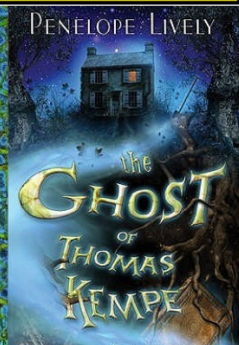
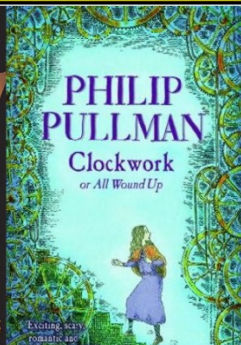
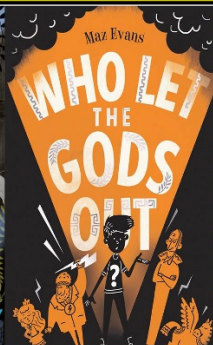
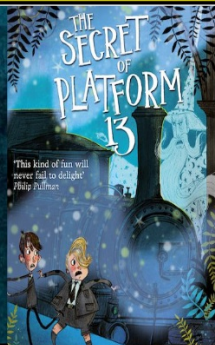
Record any new vocabulary

Reading Diaries

If pupils read 5 x a week and their reading book is signed and recorded and it includes 2 questions or discussions with another family member they will receive a win bin for our class win bin.

Win Bin	Win Bin	Win Bin	Win Bin
			

READY, STEADY, READ...



Book Review

Book Title: THE BOLDS
 Author: JULIAN CLARY

Rating: ★★★★★



Plot Where did the story take place?
 What happened (in the beginning, middle and end)?

The Bolds' took place in London.
 In the beginning, Amelia and Fred Bold
 got eaten by crocodiles at the zoo.
 Two hyenas dressed as them and went
 to London. In the middle, the hyena
 Bolds had twins, Bobby and Betty.
 At the end, they became friends with
 their unkind neighbour, Mr McNulty.
 They also rescued an orphan monkey
 and a hyena - Tony.

Your Opinion Did you like the book?
 What was your favourite part and why?

I loved this book! It was hilarious
 and full of details about what
 animals do to dress as humans.
 My favourite part was at the end when
 they rescued Tony and Miranda,
 the monkey.

Characters Who were the main characters?
 Who was your favourite character and why?

The main characters are Mr and
 Mrs Bold, their children and
 Mr McNulty. My favourite char-
 acter is Betty because she
 is very funny and acts quite
 strange.

New Vocabulary and the meaning of the new word:

Pungent - Smell or taste of an
 animal, human or object.
 Anticipation - A wave of
 tenseness or you're feeling nervous.

Parent comment box. How do you feel your child has got on reading this book?

Olivia has really enjoyed reading this book.
 It was lovely to hear her giggling as she was
 reading. She enjoyed the humour.
 Signed Parents Dated 14/1/18

What will you read next?
The Secret of
Platform 13.

Thank you so much from joining us.

