

is no such thing
child who hates
d; there are
children who have
und the right

READING

is to the

MIND

what

exercise

is to the **BODY.**

Sir Richard Steele

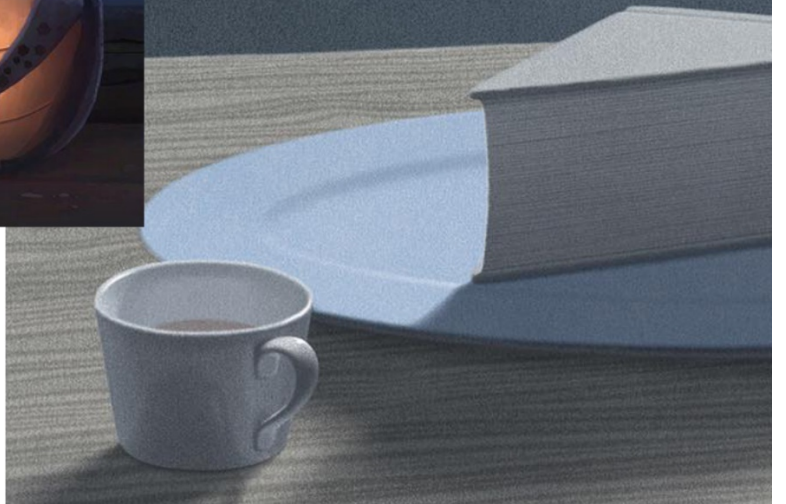
R E A D

"BOOKS ARE
A UNIQUELY
PORTABLE MAGIC."



reading
is
dreaming
with open
eyes





Look at the chart and say the colour not the word.

YELLOW	BLUE	ORANGE
BLACK	RED	GREEN
PURPLE	YELLOW	RED
ORANGE	GREEN	BLACK
BLUE	RED	PURPLE
GREEN	BLUE	ORANGE

oot Game here for parents to play against each other before children arrived.
ord category questions, inspiration quotes about reading, jumbled words, word definitions
hat happens if your child reads for 1, 5, 20 minutes and then some general knowledge questio
only find out about if you read!



4th December 2018

Year 4 Reading Impact

Key Aims -

- To help you to support your child when reading at home;
- To provide you with an insight into different question types;
- To promote comprehension activities.

What is reading comprehension?

Comprehension is the understanding and interpretation of what has been read. It is the ability to understand the meaning of the words in each context or situation.

To be able to accurately understand written material, children need to be able to:

- (1) decode what they read;
- (2) make connections between what they read and what they already know;
- (3) think deeply about what they have read.

Comprehension questions can come in different forms.

Retrieval

The answer is always in the text in front of you and you are just picking it out!

Examples

What colour hair does Tom have?

Where did the two characters go?

Which items did they take with them?

Where did Lisa and her Aunty go?



First, we will answer some retrieval questions.
Practise picking the answer off the page!

Read the text through together.

Evacuated from Liverpool.

Retrieval questions

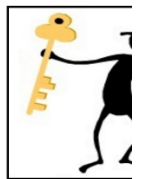
Where does Michael live?

How are Michael and the recipient of his letter related?

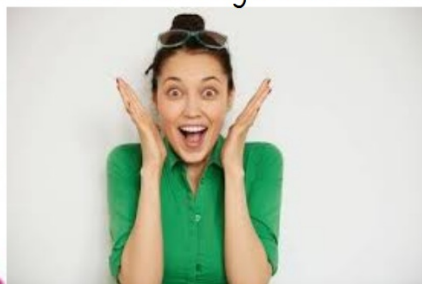
What does one of the pigs do that is described as 'like a dog'?

Inference is a life skill...

We use inference skills to read real-life situations



Lucy



Jenny



Craig

Lucy could feel _____ because she is _____
meaning _____.

What can we infer from these sentences:

1. Peter stooped under the door frame and entered the bright classroom full of noisy pupils.
2. His tummy growled, John pressed his face into the large cafe window and stared at all the hot delicious food.

Comprehension questions can come in different forms.

Inference

You have to read between the lines and use evidence and clues to form an answer!



What does a 'mountain' of homework imply in Michael's second letter?

Suggest a reason why Michael might say that communicating by letter 'simply isn't the same'?

Suggest what Michael might be referring to when he states 'something dreadful' happening.



Comprehension questions can come in different form

You have to use the meaning of each word to help answer questions
explain why the author has chosen to use it.

What does the word 'repugnant' mean?

Find and copy a word that means horrifying or scary.

Why has the author used the term 'perhaps' after Ryan has been encouraged to speak to other children?

I THE LAND



Retrieve

What did the narrator have on his shoulders?



Inference

Was Branwell a friend or enemy? What makes you think this?



Choice

Why has the author used the speech verb: grunted? What does this tell us?

When Branwell came
door I nearly fell
caught me, propped
against the wall
the kid off my shoulder
"Good lad," he grunted
was beginning to
got you. Go in."

Weekly Homework

That House

Everyone seemed to avoid going anywhere near the huge old mansion at the top of the hill. In its former days it had been the thriving house of a rich family with a full set of servants; but tragedy had hit the family and they had moved away, leaving the mansion deserted, rundown, a shell of its former self.

Nobody really knew the details of the tragedy, except that it involved a dark, stormy night and the death of the master of the house from a 'fall' from the rooftop. It was probably because of these events that people believed the house to be haunted. It was said that the ghost of the master roamed the corridors and made howling noises in the middle of the night.

I had heard these rumours from as young as I can remember. As a young girl I liked to believe them and scared myself at night with the thought that I could hear the howl of the man coming from the house. My friends believed it too, and I guess it was them that led me to be standing at the front door that day, on the fortieth anniversary of the tragedy.

I no longer believed the rumours and was going to prove that the house was nothing more than that, a house. I was going to stay the night – alone. I had my camera and my night things, and I was going to prove what really happened that fateful night and dispel the myth about ghosts.



Will consist of a page length extract and 2 questions from each question type – Retrieval, Inference and Choice.

Pupils are expected to complete these to the same standard to which they produce answers with school:

- pencil / pen
- clear answers
- one ruler line through mistakes
- checking of answers as well as spellings.

What can you do to help?

- Make lists of new vocabulary;
- Encourage them to make inferences VERBALLY;
- Ask at least one inference question about their text;
- Make lists of character feelings;
- Read TO your children and model good practice;
- Promote reading as a fun and enjoyable activity.

Reading Diaries

Children can sign the record themselves.

Date	Name of Book and Page Number	Comments and Signature
25.9.16	P16's next.	looked at use of figurative language, observing each tick of the clock as a huge effort. <i>llk</i>
26.9.16	Book finished.	Practised summarising skills, making up extra early next to finish her book! <i>llk</i>
27.9.16	The Diamond Brothers in... p11 next.	looked at use of colour to introduce a quote <i>llk</i>
28.9.16	The Diamond Brothers in... p14 next.	Now looked at use of a colour to add information - an address. <i>llk</i>
29.9.16	" " " " p21 next.	Dismissed use of word 'elegant' <i>llk</i>

Date	Name of Book and Page Number	Comments and Signature
29.9.16	P26 next.	looked at interesting use of verb changed time brightened. <i>llk</i>
30.9.16	P29 next.	Dismissed use of personification, leaving the screams of the engines. <i>llk</i>
2.10.16	P32 next.	identified expanded noun phrases in text. <i>llk</i>
3.10.16	P37 next.	looked at author's choice of language & purpose. 'Someone was on the phone, somewhere' - building sense of mystery. <i>llk</i>
4.10.16	" " " " P47 next.	Excellent retrieval skills tonight. <i>llk</i>

Date	Name of Book and Page Number	Comments and Signature
29.9.16	The Troll	① Read on my own.
30.9.16	P62-69	Good expression <i>llk</i> .
1/10/16	Harry Potter	Read well.
	P112-116	①
3/10/16	P116-118	①

Ask questions

Explain what you have discussed

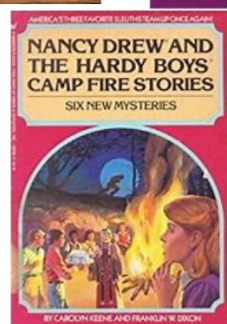
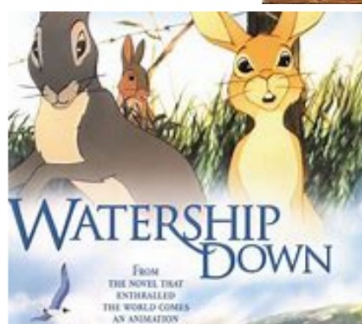
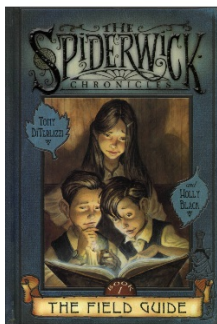
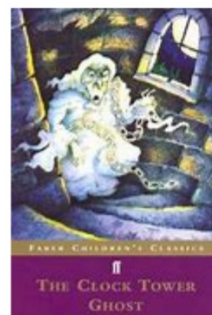
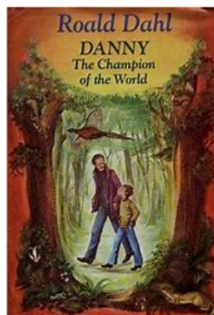
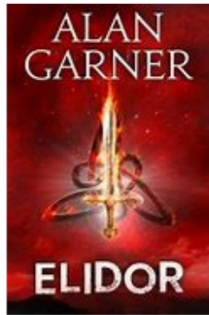
Record any new vocabulary

Reading Diaries

If pupils read 5 x a week and their reading book is signed and recorded and it includes 2 questions or discussions with another family member they will receive two raffle tickets.

If pupils read 3 x a week and their reading book is signed and recorded and it includes 2 questions or discussions with another family member they will receive one raffle tickets.

READY, STEADY, READ...



I really don't want to read tonight!

Student A

10 minutes each
day.

360 minutes in a
school year.

360,000 words



Student B

Reads 5 minutes
each day.

1800 minutes in a
school year.

182,000 words



Student C

reads 1 minute

180 minutes in
a school year.

18,000 words

Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful?

Book Review

A large, empty rounded rectangular box with a black border, intended for writing a book review. The box has rounded corners on the left and right sides and a straight vertical line on the left side. It occupies the lower half of the page.

Thank you so much from joining us.

