

What should I already know?

- Pupils will know about the religion of Christianity
- Pupils will know about the religion of Islam
- Pupils will understand that not everyone follows a religion.

RE skills

Making sense of the text
Understanding the impact
Making connections

Diagram



Vocabulary

Code for living	Rules or guidance which some follows in order to live a good and responsible life.
Divine being	God or goddess
Traditions	Customs or beliefs which are continued and passed on from generation to generation.
beliefs	Acceptance that something is true or exists, especially one without proof.
Ethical	Doing the right thing to avoid harm to people or the environment.
values	A persons standard of behaviour

What will I know by the end of this unit?

- Identify and explain beliefs about why people are good and bad (e.g. Christian and Humanist)
- Make links with sources of authority that tell people how to be good (e.g. Christian ideas of 'being made in the image of God' but 'fallen', and Humanists saying people can be 'good without God')
- Make clear connections between Christian and Humanist ideas about being good and how people live
- Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view
- Raise important questions and suggest answers about how and why people should be good
- Make connections between the values studied and their own lives, and their importance in the world today, giving good reasons for their views.

Related Reads

What is Humanism? How do you live without a God? And other big questions for Kids. (April 2016)

By Michael Rosen and Annemarie Young.

Question	Answer
Write down 3 beliefs that Humanists believe in.	
Explain what is meant by the phrase 'good without God'.	
Write down 2 similarities or differences between Humanism and Christianity?	
Can you think of a parable that displays the same VALUES as those within Humanism?	
Can you think of any other religions which would hold similar values or beliefs to Humanism?	