

Holmer C of E academy – R.E

Topic: How and why do people try to make the world a

Year 3: KS2

Strand: Strand: Herefordshire agreed syllabus 2020 Unit L2.12

What should I already know?

- This unit follows on from the different religions studied this year.
- What Christians learnt from the creation story
- How festivals and family life show what matters to Jewish people
- What it is like for Christians to follow God
- How festivals and worship show what matters to

RE skills

Making sense of belief
Understanding the impact
Making connections

Diagram



Vocabulary

Proverb	A short saying stating a general truth or piece of advice
Humanity	The state of being human
Zakah	A charity or almsgiving in Islam
Tzedek	A Jewish charity

What will I know by the end of this unit?

Make sense of belief:

- Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin).
- Make links between religious beliefs and teachings and why people try to live and make the world a better place.

Understand the impact:

- Make simple links between teachings about how to live and ways in which people try to make the world a better place (e.g. tikkun olam and the charity Tzedek)
- Describe some examples of how people try to live (e.g. individuals and organisations)
- Identify some differences in how people put their beliefs into action

Make connections:

- Raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better.
- Make links between some commands for living from religious traditions, non-religious worldviews and own ideas

Related Reads

A Child's First Bible_
by Kenneth N. Taylor | Sep 1, 2000

Muslim Child -
Rukhsana Khan · 2001

The Kids Book of World Religions
Jennifer Glossop · 2013

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Question	Answer