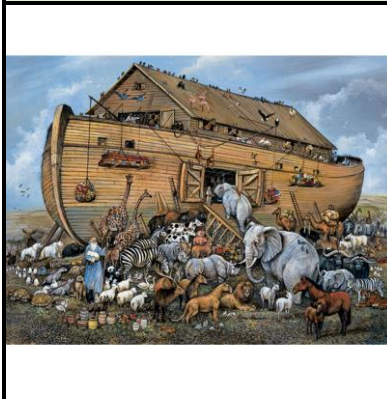


What should I already know?

- Pupils should have heard of the Bible story Noah's Ark.
- Pupils should have an understanding of why Noah had to build his ark and how he saved the animals because of the flooding.
- Pupils should know that Christians follow God as their creator.

RE skills

Making sense of the text
Understanding the impact
Making connections

Diagram**Vocabulary**

Christians	A person who has received Christian baptism or is a believer in Christianity.
Noah's Ark	The ship in which Noah, his family and the animals were saved from the Flood, according to the biblical account (Genesis 6–8).
Covenant	An agreement which brings about a relationship of commitment between God and his people.
Agreement	Harmony or accordance in opinion or feeling.

What will I know by the end of this unit?

- I can show an understanding of Noah's Ark and explain why it is an important Bible story.
- I can make links between Noah's Ark and the idea of covenant.
- I can explain how the idea of promise is important in Noah's Ark.
- I can discuss why Christians use promises throughout their lives.
- I can understand what an agreement is and why Noah made one with God.
- I can explain what agreements Christians have with God.
- I can create my own agreement with God based on school and the wider world.

Related Reads

Noah's Ark Paperback – 6 Jun. 2013

by [Lucy Cousins](#)

Question	Answer
Explain why Noah's Ark is seen as one of the most important Bible stories.	
What does covenant mean? How does this idea link with the Bible story Noah's Ark?	
How does the idea of promise link with the Bible story Noah's Ark? Why is this seen as important?	
How do Christians use the idea of promise and agreement in their own lives and with God? Why is this important?	
What agreement might you make with God? What agreement might you make with the wider world, eg school?	