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|  | | **Holmer C of E Academy** | |
| **Topic: Technology around us** | | **Year: 2** | **Strand: Making music** |
| |  | | --- | | **What should I already know?** | | * To have experience of making choices on a tablet/computer * To navigate within an application * To have some experience of patterns. | | | |  |  |  |  | | --- | --- | --- | --- | | **What will I find out by the end of the unit?** |  | **Vocabulary** | | | |  | | --- | | To say how music can make us feel | | To identify that there are patterns in music | | To describe how music can be used in different ways | | To use a computer to experiment with pitch and duration | | To show how music is made from a series of notes | | To use a computer to create a musical pattern using three notes | | To create music for a purpose | | To review and refine my computer work | |  | | Emotion | How someone is feeling | | rhythm | A strong, regular repeated pattern or movement or sound | | pitch | The quality of a sound - High or low tone | | duration | The time how long something goes on for | | sequence | A repeated order | | melody | A sequence of single notes | |  | | | | | |
| |  | | --- | | **Computing Skills and Enquiry** | | * Use technology purposefully to create, organise, store, manipulate, and retrieve digital content   Music skills:   * Play tuned and untuned instruments musically * Listen with concentration and understanding to a range of high-quality live and recorded music * Experiment with, create, select and combine sounds using the inter-related dimensions of music | | |

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|  | **Holmer C of E Academy - Computing** | |
| **Topic: Technology around us** | **Year: 2** | **Strand: Making music** |
| 1. List 5 different emotions.   How would you feel if you heard the tune “happy birthday”? | | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 1. Is this a pattern? | | **A B B B A B B B A B A B B B A** yes / no |
| 1. . Explain how music is made. | |  |
| 1. What does pitch mean? | |  |
| 1. Is it possible to retrieve and change work that you have saved on the computer? If so, what would you change about your musical pattern? | | **­** |