

What should I already know?

- Pupils will know about the creation story and where it fits in.
- Pupils will know that God is the Creator.
- Pupils should know the difference between faith and scientific logic.

RE skills

Making sense of the text
Understanding the impact
Making connections

Diagram



Vocabulary

Creation	The 7 days of creation
Genesis 1	Explaining the beginning of the creation story
Science	Science can be thought of as both a body of knowledge (the things we have already discovered), and the process of acquiring new knowledge (through observation and experimentation, testing and hypothesising)
Faith	Strong belief in the doctrines of a religion, based on spiritual conviction rather than proof.
Conflicting	Incompatible or at variance; contradictory.
Complimenting	To agree with, or to praise someone.

What will I know by the end of this unit?

- I can outline the importance of Creation on the timeline of the 'big story' of the Bible.
- I can identify what type of text some Christians say Genesis 1 is, and its purpose.
- I can suggest what Genesis 1 might mean and compare my own ideas with ways in which Christians interpret it.
- I can make clear connection between Genesis 1 and the Christian belief about God as a Creator.
- I can show understanding of why many Christians find science and faith go together.
- I can identify key ideas from Genesis 1 and comment on how far these are helpful or inspiring, justifying my responses.
- I can weigh up how far the Genesis 1 creation narrative is in conflict, or is complimentary, with a scientific account.

Related Reads

The Seven Days of Creation: Based on Biblical Texts (Bible Stories for Children) Paperback – 10 Dec. 2018

by [Sarah Mazor](#)