

1decision PSHE Knowledge Organiser

Module: Being Responsible

Topic: Baseline Assessment and Coming Home on Time



Years
4-6

Key Facts

- The characteristics of a friendship include: mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties
- It is important to give and seek permission in relationships with friends, peers, and adults

I will learn the following new words/phrases:

Punctual	Arriving or doing something at the correct time, not late.
Responsible	To have control or be in charge of something. Capable of being trusted.
Irresponsible	Not thinking enough or not worrying about the possible results of what you do.
Appointment	An arrangement to meet someone at a particular time and place.

By the end of these topics, I should:

- recognise the importance of behaving in a responsible manner in a range of situations
- describe a range of situations where being on time is important
- explain the importance of having rules in the home
- describe ways that behaviour can be seen to be sensible and responsible

Ask me a question!

- How can we be responsible at home, at school, and in the community?
- Why do we have rules?
- Why is it important to be on time?





Key Facts

- Bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing
- Isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support
- It is important to recognise that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact

By the end of these topics, I should:

- recognise why we should take action when someone is being unkind
- describe caring and considerate behaviour, including the importance of looking out for others
- demonstrate why it is important to behave in an appropriate and responsible way
- identify how making some choices can impact others' lives in a negative way

I will learn the following new words/phrases:

Considerate	Careful not to inconvenience or harm others.
Inconsiderate	Thoughtlessly causing hurt or inconvenience to others.

Ask me a question!

- How can we help others?
- If someone is being unkind to you or someone you know, what could you do?



Key Facts

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- It is important to give and seek permission in relationships with friends, peers, and adults

I will learn the following new words/phrases:

Consent	To give permission or approval, to agree.
Possession	The condition of having or owning something.
Permission	Approval to do something.
Trust	Firm belief in the reliability, truth, or ability of someone or something.
Borrowing	When you take and use something that belongs to someone else, with their permission. After using it, you return it.
Stealing	When you take something from someone without permission and do not intend to return it.
Responsible	Having good judgement and the ability to act correctly and make decisions on your own.
Irresponsible	Not thinking enough or not worrying about the possible results of what you do.

By the end of these topics, I should:

- explain what consent means
- recognise the importance of being honest and not stealing
- explain why it is important to have a trusting relationship between friends and family
- identify how making some choices can impact others' lives in a negative way

Ask me a question!

- What are the differences between borrowing and stealing?
- Can you describe the meaning of consent?
- Can you explain a time where you may need to seek permission?

