## Holmer C of E academy - RE

## Topic: Who is Muslim and how do they live?

Making sense of the text

Understanding the impact

Making connections

Year 1: KS1

## Strand: Herefordshire agreed syllabus

Qur'an

What should I already kno Have an understanding of the Shhadal				
Know that Allah has Á9 names. The importance of the Prophet Muhav	<ul> <li>Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan).</li> <li>Give examples of how Muslims put their beliefs about</li> </ul>			
RE skills	<ul><li>prayer into action.</li><li>Think, talk and ask questions about Muslim beliefs and ways</li></ul>			

of living.

	right path.
Prophet	Sent by God to teach humans how to live as Allah wished and to teach how to obey his laws
Ramada n	Ramadan remembers the month the <b>Qur'an</b> (the Muslim holy book) was first revealed to the Prophet

Vocabulary
Allah's words given directly to

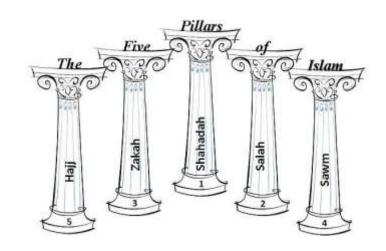
Muhammad. Gives guidance on how Muslims can live their lives on the

Think about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas.

- Give a good reason about whether prayer, respect,

Diagrams





## Related Reads

Who is Allah? By Bruce Lawrence

My Prophet Muhammad by Yasmin Mussa

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	End of unit:		End of unit:
Which Prophet do Muslims use to help guide their beliefs and actions?		True or False? Muslims fast in Ramadan.	
		True False	
	End of unit:		End of unit:
Why do Muslims find prayer so important?		How do Muslims try and set a good example for others?	