# Holmer C. E. Academy—Safeguarding Newsletter

Issue 3 - November 2023

Dear Parents/Carers,

Welcome to this months edition of our parent safeguarding newsletter.

Safeguarding children is the action we take to promote the welfare of children and protect them from harm. Safeguarding is everyone's responsibility. Every single person who comes into contact with children and families has a role to play.

This week is national antibullying week. . Throughout the week the children will be participating in various lessons on anti bullying, as well as assemblies and stories. Below is information relating to bullying that we hope you will find informative.

Any questions, please do ask.

Jayne Maund

Head Teacher and Designated Safeguarding Lead

### **Spotlight on: What is Bullying?**

DFE guidance (2012) defines bullying as "behaviour by an individual or group, repeated over time, that intentionally hurts another individual of group either physically or emotionally". Bullying can be direct (either physical or verbal) or in direct (for example, being ignored or not spoken to). It results in pain and distress to the victim. Bullying is the systematic and persistent use of aggression with the intention of hurting another person. Bullying can take many forms

<u>Physical Bullying</u> Physical bullying occurs when children use physical actions to gain power and control over their peers. Examples of physical bullying include kicking, hitting, punching, slapping, shoving, and other physical attacks.

<u>Verbal Bullying</u> Perpetrators of verbal bullying use words, statements, and name-calling to gain power and control over their peers. Typically, verbal bullies will use relentless insults to belittle, demean, and hurt another person.

<u>Homophobic Bullying</u> Homophobic bullying is when people behave or speak in a way which makes someone feel bullied because of their actual or perceived sexuality.

<u>Racist Bullying</u> This refers to a range of hurtful behaviour, both physical and psychological, that make the person feel unwelcome marginalised and excluded, powerless or worthless because of their colour, ethnicity culture, faith community, national origin or national status.

<u>Cyber-Bullying</u> Cyber bullying uses digital technologies such as computers and smartphones, and software such as social media, texts, websites and other online platforms. Cyber bullying can happen at any time. It can be in public or in private.



The Safeguarding team.

If you have any concerns about a child's welfare or safety, please speak to a member of the schools safe- guarding team



Jayne Maund Designated Safeguard Lead



Anna Keating Deputy
Designated Safeguarding Lead



Rachel Anderson Deputy Designated Safeguarding Lead

# **Bullying Vs Falling Out**

There is a difference between bullying and the 'falling out' that children can experience in school. Often issues can be very easily resolved, and with adult intervention, friendships can be restored. Falling out with peers and one off incidents between children are inevitable in all schools. Such issues will not be regarded as 'bullying' by school and are dealt with using a problem solving and restorative approach so that they can be quickly resolved. It is vital that both children and parents can identify the difference between bullying and common issues that can occur between children in school. Before concluding that your child is being bullied, it is important to establish the full facts by speaking to your child's teacher or a member of the senior leadership team.

# **Preventing Bullying**

Preventing and raising awareness of bullying is essential to keeping incidents in our school to a minimum. Through assemblies as well as PSHE lessons (following the One Decision Programme), pupils are given regular opportunities to discuss what bullying is, as well as incidents we would not describe as bullying, such as two friends falling out, or a one-off argument. Pupils are taught to tell an adult in school if they are concerned that they or someone they know is being bullied. Children are also to record their concerns and place them in their class worry jar. Parents are encouraged to contact school if they have concerns about bullying. Our positive behaviours are discussed daily, Multi-agency Safeguarding Hub and golden rules are promoted in assemblies and displayed throughout the school. Through pupils following these, and staff reinforcing them daily, bullying should be rare.

### Responding to Bullying

At Holmer School, pupils are encouraged to report/discuss any concerns they may have about others' actions with their teacher. Initially teachers will address any incidents in a supportive manner to avoid further distress. This may be through:

- One to one conversations -
- Small group discussions –
- A PSHE (one decision) lesson if the child is more at ease with this If the alleged bullying continues, this should be reported to the Headteacher immediately. We do not advise that parents of the victim contact or confront the other child's parents - this often makes the situation worse and more difficult to resolve. In any case of alleged bullying, either the class teacher, the Deputy or Headteacher, will establish the facts, and build an accurate picture of events over time, through speaking to the alleged perpetrator(s), victim(s) and adult witnesses, as well as parents and pupil witnesses if necessary and appropriate. If the allegation of bullying is upheld, a restorative approach will be used. The perpetrator(s) should fully understand the consequences of their actions on the victim(s), and school will support the perpetrator to understand and change their behaviour. School will work to reconcile the pupils. If the bullying continues, parents will be invited into school for a meeting to discuss the problem further and mediating meetings, with both parents and pupils present may be used to resolve issues. Where appropriate, other consequences may be implemented in line with our positive behaviour policy.



Zoe Jackson **Deputy Safeguarding Lead** 



**Katie Thomas Deputy Safeguarding Lead** 

(MASH)

To speak to the team - (01432) 260800

To email the team cypd@herefordshire.gov.uk

**Emergency Duty Team** 

### (01905) 768020

(out of hours number for when MASH are unavailable)

### Useful Websites

www.anti-bullyingalliance.org.uk/ www.bullying.co.uk/ www.kidscape.org.uk/ www.nationalbullyinghelpline.co.uk

# What Parents & Carers Need to Know about

# FORTNITE

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WHAT ARE

# ADWAYS ONLINE

# IN-GAME COSTS

# POP CULTURE REFERENCES

# Advice for Parents & Carers

## MATCH GAMING TIMES

## USE UPDATES AS REWARDS

# BE WARY OF SCANS

# INJOY FORTINTE TOGETHER

# Meet our Expert















