

Intent: PSHE – Relationships

Our school aim:

“Inspiring children to create a better world”

Matthew 5:13-15 “You are the salt of the earth...you are the light of the world.”

Our overarching School Vision is achieved through four aims:

Generosity of Spirit

Service to Others

Commitment to Excellence

Meaning, purpose and fulfillment of life

The curriculum is designed with our pupils and the Holmer community in mind.

It enables children to access and enhance their understanding of their home, their city and the wider community, developing their cultural capital and giving them opportunities and choices about their future and their impact as they progress through their school career and beyond.

This will help them become successful members of modern British society, preparing them for the challenges and opportunities.

Curriculum statements

EYFS: **“Children learn how to work and play cooperatively and take turns with others, form positive attachments to adults and friendships with peers and show sensitivity to their own and to others’ needs”**

KS1: **“Children learn that we have friends and families that are important to us and that there are different types of families. They can describe what makes a good friend and understand some strategies for making and keeping friends. They understand that bodies and feelings can be hurt by words and actions and people can say hurtful things online”**

KS2: **“Children recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships) and what a ‘positive’ relationship is like both online and offline. Children learn that there are different types of families and what to do if they are feeling unhappy. Children will learn about different forms of bullying and what to do if they or someone they know are experiencing bullying”**

Implementation

What will be made, produced, performed, or published?

Children will participate in a sequence of lessons. They will develop their speaking and listening skills and a better understanding of their own learning potential. Resulting in a clear demonstration of an awareness of different relationships.

Impact

What knowledge will the children have embedded?

There are different types of relationships (friendships, family relationships, romantic relationships, online relationships).

There are different types of families.

That 'good' friends have a positive impact on us.

What a 'good' friend looks like.

That there are different types of bullying and what they should do if they feel they are being bullied.

What retention may be demonstrated?

Here are some example questions that may be used to assess children's understanding.

- ✓ EYFS: Who can you go to to ask for help? Who is in your family?
- ✓ KS1: Can you tell me what a good friend is? What can you do if someone is hurting you?
- ✓ KS2: What different types of relationships are there? Are all families the same? What makes a positive relationship?

Cultural Capital

- Children may demonstrate an understanding of different cultural ideas, individual aspirations and beliefs.
- Children may develop empathy with people who are suffering or from different socio-economic backgrounds.
- Children will develop awareness of others aspirations, they may develop knowledge of pioneers who have an impact on the world.

British Values:

- ✓ Individual liberty
- ✓ Democracy
- ✓ The Rule of Law
- ✓ Mutual respect and Tolerance of different faiths & beliefs