

Intent: PSHE – Living in the Wider World

Our school aim:

“Inspiring children to create a better world”

Matthew 5:13-15 “You are the salt of the earth...you are the light of the world.”

Our overarching School Vision is achieved through four aims:

Generosity of Spirit

Service to Others

Commitment to Excellence

Meaning, purpose and fulfillment of life

The curriculum is designed with our pupils and the Holmer community in mind.

It enables children to access and enhance their understanding of their home, their city and the wider community, developing their cultural capital and giving them opportunities and choices about their future and their impact as they progress through their school career and beyond.

This will help them become successful members of modern British society, preparing them for the challenges and opportunities.

Curriculum statements

EYFS: “Children will understand the reasons for rules, know right from wrong and try to behave accordingly. They will work towards simple goals, being able to wait for what they want and control their immediate responses”

KS1: “Children will learn about what it means to be part of the community and the wider world. They will understand that people have different roles in the community and that they have differences and similarities to one another. How we can look after the world where we live, have high aspirations for our future and a sound understanding of how we get money”

KS2: “Children will learn about the reasons for rules and laws and what it means to have rights and responsibilities within the wider world. They will learn about the diversity within a community and have an understanding of stereotypes and prejudices. They will understand how you get and can save money and have high aspirations for getting a job”

Implementation

What will be made, produced, performed, or published?

Children will participate in a sequence of lessons. They will develop their speaking and listening skills and a better understanding of their own learning potential. Resulting in a clear demonstration of an awareness of what it means to be part of a community and the wider world.

Impact

What knowledge will the children have embedded?

Children understand that rules are needed for people to live harmoniously together.

That people are all different and unique and we should accept each other's differences.

How we can look after our environment.

That we can get and save money in different ways.

That everyone has different strengths and that there are different jobs within the community.

What retention may be demonstrated?

Here are some example questions that may be used to assess children's understanding.

- ✓ EYFS: Why do we need rules? Do you have a goal you are working on?
- ✓ KS1: What is unique about you? What is your role in the community?
- ✓ KS2: How can we save money? What rights and responsibilities do you have as a child?

Cultural Capital

- Children may demonstrate an understanding of different cultural ideas, individual aspirations and beliefs.
- Children may develop empathy with people who are suffering or from different socio-economic backgrounds.
- Children will develop awareness of others aspirations, they may develop knowledge of pioneers who have an impact on the world.

British Values:

- ✓ Individual liberty
- ✓ Democracy
- ✓ The Rule of Law
- ✓ Mutual respect and Tolerance of different faiths & beliefs