

What PSHE & SMSC looks like in Holmer C of E Academy

Four basic elements run through our whole curriculum. Through the PSHE & SMSC curriculum we foster wisdom, hope, cooperation and dignity to enable every child to flourish in the fullness of life.

Curriculum Intent

Personal, Social, Health and Economic (PSHE) education is a subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain. When taught well, PSHE education helps pupils to achieve their academic potential, and leave school equipped with skills they will need throughout later life.

Teaching and Learning of PSHE and SMSC at Holmer:

- SMSC evident throughout all lessons
- Children learn about British values throughout lessons on their rights, responsibilities, duties and freedoms about laws, justice and democracy.
- A discreet British Values week is held once a year.
- An election is held during a British Values week, where parties have the opportunity to rally for support and then a vote is held.
- Opportunities are given cross-circularly to explore diverse beliefs, cultures and identities and the values we share as UK and global citizens.
- Children are encouraged to take part in decision making and different forms of action.
- High quality planned and taught lessons.
- Engaged children.
- Use of SEAL resources throughout the school.
- Anti-bullying days
- Use of 1decision decision making films to bring PSHE to life
- E-safety every half term.
- Active Week every summer where a range of healthy living themes are taught.
- Year 6 go on a visit to Crucial Crew.
- All age groups are taught SRE (Sex and Relationships Education)
- A range of activities including e.g. role play, drama, diary entries, written work, imovies, posters, bookcreator, comiclife, yoga mindfulness,
- Peer mentors work at break and lunch to help children solve conflicts before adults get involved.

See link to RSE guidance for schools

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

This is how it works:

Curriculum Implementation	<ul style="list-style-type: none"> • Each year group has their long term plan that includes planning through SEAL, 1descision and other relevant resources. • Pupils are taught in discrete weekly lessons sometimes recording their learning. • Days and weeks are dedicated to aspects of PSHE and SMSC such as anti-bullying days, Healthy Living and British Values Week. • Incidental PSHE happens during the day to support children in their lives when incidents occur <p>This is what adults do:</p> <ul style="list-style-type: none"> • Learning walks to see evidence of PSHE being taught • Whole school PD • Support, encourage, foster and nurture an understanding of SMSC • Information gathering - pupil perceptions, staff audit • Network with other PSHE professionals in the county. <p>This is how we challenge:</p> <ul style="list-style-type: none"> • Lessons are differentiated to support and extend. • Use of questioning
Curriculum Impact	<p>This is what you might typically see:</p> <ul style="list-style-type: none"> • Happy and engaged learners. • Paired/group work. • A range of different activities including practical and use of technology. • Engagement and perseverance. • Self-motivated children. • Children talking about, sharing and reflecting on their learning. <p>This is how we know how well our pupils are doing:</p> <ul style="list-style-type: none"> • Teacher assessment • Targeted use of TAs - TAs to support individual children. • Monitoring of children's progress. <p>This is the impact of the teaching:</p> <ul style="list-style-type: none"> • Confident children who can talk and understand about PSHE and relationships • Children who are enjoying their learning in PSHE

