

## Fire and Risk Management Services

## Risk Assessment Form

|                                                                                                                                                                                                                                                                                                                                                                                                       |                                                      |                                                                                                                                                                                                               |                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Assessor: <b>Nick O'Sullivan</b>                                                                                                                                                                                                                                                                                                                                                                      | Date: <b>26th January 2022 v1</b>                    | Activity: <b>Operating a Primary School. Further COVID19 Omicron variant related measures.</b>                                                                                                                | Location: <b>Holmer C E Academy w.e.f. 27<sup>th</sup> January 2022</b>            |
| Standard of dress for activity (if relevant):                                                                                                                                                                                                                                                                                                                                                         |                                                      | PPE required: <b>Disposable Gloves, Aprons, Face masks, Fluid Resistant Face Masks, Goggles or Face Shields for supporting a pupil or staff members displaying COVID19 symptoms until they are collected.</b> | Other equipment used during activity: <b>Cleaning &amp; disinfectant products.</b> |
| Persons exposed (please tick):                                                                                                                                                                                                                                                                                                                                                                        | <b>Employees</b> <input checked="" type="checkbox"/> | <b>Pupils</b> <input checked="" type="checkbox"/>                                                                                                                                                             | <b>Public</b> <input type="checkbox"/>                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Others</b> <input checked="" type="checkbox"/>    | <b>Expectant Mothers</b> <input type="checkbox"/>                                                                                                                                                             |                                                                                    |
| <b>Hazards Identified – Guidance Note:</b> Look at the activity and identify hazard(s), <b>tick</b> if <b>present</b> and <b>significant</b> . If unsure, class as significant. Remember, whenever possible assessments should be carried out as a GROUP activity. The assessment should ignore trivia and everyday hazards. Blank/empty boxes should be used when hazards not mentioned are present. |                                                      |                                                                                                                                                                                                               |                                                                                    |
| <b>Physical Injury Hazards</b>                                                                                                                                                                                                                                                                                                                                                                        |                                                      | <b>Physical Agents and Hazardous Substances</b>                                                                                                                                                               | <b>Miscellaneous</b>                                                               |
| Hit by moving vehicles                                                                                                                                                                                                                                                                                                                                                                                |                                                      | Hazardous substances                                                                                                                                                                                          | Display Screen Equipment                                                           |
| Contact with moving part of a machine                                                                                                                                                                                                                                                                                                                                                                 |                                                      | <b>Micro organisms</b>                                                                                                                                                                                        | <input checked="" type="checkbox"/> Hot work/fire hazards                          |
| Hit by moving materials/substances i.e. water                                                                                                                                                                                                                                                                                                                                                         |                                                      | Ionising radiation                                                                                                                                                                                            | Vibration                                                                          |
| Fall(s) from height                                                                                                                                                                                                                                                                                                                                                                                   |                                                      | Noise                                                                                                                                                                                                         | Restricted Access                                                                  |
| Slips, trips and falls from the same level                                                                                                                                                                                                                                                                                                                                                            |                                                      | Pressure systems                                                                                                                                                                                              | Manual handling                                                                    |
| Contact with/ use of live electrical equipment                                                                                                                                                                                                                                                                                                                                                        |                                                      | Ultraviolet light                                                                                                                                                                                             | Lone working                                                                       |
| Contact with cold objects                                                                                                                                                                                                                                                                                                                                                                             |                                                      | Lasers                                                                                                                                                                                                        | Confined spaces                                                                    |
| Contact with hot objects                                                                                                                                                                                                                                                                                                                                                                              |                                                      | Flammable liquid/solids                                                                                                                                                                                       | Waste produced by activity                                                         |
| Contact with sharp objects                                                                                                                                                                                                                                                                                                                                                                            |                                                      | Extremes of Temperature                                                                                                                                                                                       | <b>Stress</b> <input checked="" type="checkbox"/>                                  |
| Impact with objects                                                                                                                                                                                                                                                                                                                                                                                   |                                                      |                                                                                                                                                                                                               | Posture                                                                            |
| Physical attack                                                                                                                                                                                                                                                                                                                                                                                       |                                                      |                                                                                                                                                                                                               |                                                                                    |
| Finger "nips"                                                                                                                                                                                                                                                                                                                                                                                         |                                                      |                                                                                                                                                                                                               |                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                       |                                                      |                                                                                                                                                                                                               |                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                                                       |                                                      |                                                                                                                                                                                                               |                                                                                    |

## Fire and Risk Management Services

| Activity/Task/<br>Risk From                                 | Hazard                                                                                 | Persons<br>at Risk            | Existing<br>Control Measures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | S | L | R | Res | Further Control<br>Measures required                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Date further measures<br>completed by |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| <b>COVID19<br/>related issues.<br/>Omicron<br/>variant.</b> | 1. Spread of<br>coronavirus to &<br>within School<br>community;<br>2. Cross infection. | Pupils/<br>Staff/<br>Visitors | 1. In line with Government<br>Guidance (w.e.f 29/11/21) it<br>continues to remain no<br>longer necessary to keep<br>children in consistent groups<br>(‘bubbles’);<br>2. From 16 August 2021,<br>children under the age of 18<br>years & 6 months old will no<br>longer be required to self-<br>isolate if they are contacted<br>by NHS Test and Trace as a<br>close contact of a positive<br>COVID-19 case;<br>3. Individuals e.g., Staff<br>members, are not required<br>to self-isolate if they live in<br>the same household as<br>someone with COVID-19, or<br>are a close contact of<br>someone with COVID-19,<br><b>and any</b> of the following<br>apply:<br>a. they are fully vaccinated;<br>b. they are below the age of<br>18 years and 6 months;<br>c. they have taken part in<br>or are currently part of<br>an approved COVID-19<br>vaccine trial; | 3 | 3 | 9 | M   | 1. If School have an<br>outbreak in the School<br>setting, the local<br>Director of Public<br>Health may advise that<br>face coverings should<br>temporarily be worn in<br>communal areas or<br>classrooms (by<br>children, staff and<br>visitors, unless<br>exempt); as a<br>temporary measure<br>2. In most cases, parents<br>and carers will agree<br>that a pupil with<br>symptoms should not<br>attend the School,<br>given the potential risk<br>to others. If a parent/<br>carer insists on a pupil<br>attending, School<br>Management will and<br>can take the decision to<br>refuse the pupil if, in<br>our reasonable<br>judgement, it is<br>necessary to protect<br>other pupils and staff<br>from possible infection<br>with COVID-19; |                                       |

## Fire and Risk Management Services

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  |  | <p>d. they are not able to get vaccinated for medical reasons. They are, as close contacts, strongly advised to undertake daily LFD testing for <b>7 days with day 0 the day that symptoms emerge or a positive test result;</b></p> <p>4. If anyone is contacted by NHS Test and Trace, informed they have been in close contact with a an existing COVID19 variant e.g., Kent, positive case and advised to take a <a href="#">PCR or LFD test</a>. NHS may advise an isolation period <b>which MUST</b> be complied with. Staff who do not need to isolate, and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal. These staff &amp; pupils are strongly advised to take an LFD test every day for <b>5 days</b> so they can attend School as normal, unless they produce a positive test result.</p> |  |  |  |  | <p>3. School Management appreciate that some staff members and parents will be unduly concerned by the changes in COVID19 measures across England. Staff members will be made are of this Risk Assessment and will be encouraged to share any concerns in order to reduce workplace stressors;</p> <p>4. School Management have an Outbreak Management Plan to assist them if they are advised to take extra measures to help break chains of transmission. Given the detrimental impact that restrictions on education can have on children and young people, any measures in schools should only ever be considered as a last resort, kept to the minimum number of groups possible, and for the shortest amount of time possible;</p> |  |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

## Fire and Risk Management Services

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |  |                                                                                                                                                                                                                                                                                                          |  |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  |  |  | <p>5. School Management are aware that the self-isolation advice for people with coronavirus (COVID-19) has changed from 17<sup>th</sup> January 2022. It is now possible to end self-isolation after 5 full days, following 2 negative LFD tests taken 24 hours apart. The first LFD test <b>should not</b> be taken before the fifth day; If it is negative the person can take another LFD test on day 6, assuming this is negative and no raised temperature the person can leave isolation. The isolation period remains 10 full days for those <b>without</b> negative results taken from 2 LFT 2 days apart</p> <p>6. School Management are aware that contacts from a school setting will only be traced by NHS Test and Trace where the positive case specifically identifies the individual as being a close contact. Children &amp; staff contacted by NHS Test &amp; Trace as being a close contact of a positive case</p> |  |  |  |  | <p>5. School Management and staff are aware of the Government recommendation that all school staff and eligible pupils take up the offer of COVID19 vaccines;</p> <p>6. School Management are aware of Government advice w.e.f 19<sup>th</sup> January that working from home is no longer necessary</p> |  |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

## Fire and Risk Management Services

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |  |  |  |  |  |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
|  |  |  | <p>are advised to take a PCR test;</p> <p>7. School Management are aware that if several confirmed cases occur within 14 days, we may have an outbreak. School Management will call the dedicated advice service who will escalate the issue to our local health protection team. The DfE helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case;</p> <p>8. From 27<sup>th</sup> January 2022, face coverings are no longer advised for staff, parents and visitors in corridors &amp; communal areas.</p> <p>9. If a staff member, pupil, or visitor wants to wear a face covering when removing a face covering, staff &amp; visitors should:</p> <p>a. Wash their hands thoroughly with soap and water for 20 seconds or use hand sanitiser before removing;</p> |  |  |  |  |  |  |  |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|

## Fire and Risk Management Services

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |  |  |  |
|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
|  |  |  | <ul style="list-style-type: none"> <li>b. Only handle the straps, ties or clips;</li> <li>c. Not give it to someone else to use;</li> <li>d. If single-use, dispose of it carefully in a household waste bin and do not recycle;</li> <li>e. Once removed, store reusable face coverings in a plastic bag until there is an opportunity to wash them;</li> <li>f. If reusable, wash it in line with manufacturer's instructions at the highest temperature appropriate for the fabric;</li> <li>g. Wash their hands thoroughly with soap and water for 20 seconds or use hand sanitiser once removed;</li> </ul> |  |  |  |  |  |  |
|  |  |  | <p>10. School Management will continue with:</p> <ul style="list-style-type: none"> <li>a) Ensuring good hygiene for everyone e.g., frequent and thorough hand cleaning using soap &amp; water or hand sanitiser;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |  |  |

## Fire and Risk Management Services

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |  |  |
|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
|  |  |  | <ul style="list-style-type: none"> <li>b) Promote the 'catch it, bin it, kill it' approach to support respiratory hygiene with lidded bins in each Classroom;</li> <li>c) Maintain an appropriate cleaning schedule using standard products such as detergents &amp; disinfectants. This should include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces;</li> <li>d) Keeping occupied spaces well ventilated – See GP <i>Maximising Ventilation &amp; CO<sub>2</sub> Monitors</i>;</li> <li>e) Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19;</li> </ul> |  |  |  |  |  |  |
|  |  |  | <p>11. Staff and pupils with COVID19 symptoms, a positive LFD result or PCR should self-isolate in line with the current stay-at-home guidance. This isolation also applies to persons required to</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |  |  |  |

## Fire and Risk Management Services

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |  |  |  |
|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
|  |  |  | <p>quarantine after returning from designated countries, as updated by the Department of Transport. If anyone in our School community develops COVID-19 symptoms, however mild, they will be sent them home and they should follow public health advice. For pupils and staff with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household;</p> <p>12. If a child, young person or other learner becomes unwell with symptoms of coronavirus while in their school/ nursery setting and needs direct personal care until they can return home. A fluid resistant (IIR type) face mask <b>must</b> be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a fluid</p> |  |  |  |  |  |  |  |
|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|

## Fire and Risk Management Services

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |  |  |
|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
|  |  |  | <p>resistant (IIR type) face mask <b>must</b> be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection (goggles or face shield) should also be worn. Any rooms that they have used should be cleaned after they have left;</p> <p>13. All staff members are strongly encouraged to continue to twice weekly LFD test at their homes. School Management will strongly encourage parents and other visitors to take a lateral flow device (LFD) test before entering the School;</p> <p>14. Staff and pupils with a positive LFD test result should self-isolate in line with the stay-at-home guidance from 17<sup>th</sup> January 2022. It is now possible to end isolation after 5 full days, following 2 negative LFD tests taken 24 hours apart. The first LFD test</p> |  |  |  |  |  |  |
|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|

## Fire and Risk Management Services

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |  |  |  |
|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
|  |  |  | <p>should not be taken before the fifth day. If it is negative the person can take another LFD test on day 6, assuming this is negative and no raised temperature the person can leave isolation. The self-isolation period remains 10 full days for those WITHOUT negative results from 2 LFD tests taken a day apart</p> <p>15. School Management can now plan to undertake educational visits in groups of any number and children will no longer need to be kept in consistent groups. From 29<sup>th</sup> November 2021, School Management will review the viability of international visits, being very mindful that Government may amend the Travel List at relatively short notice. Contingency planning for potential changes will be included;</p> <p>16. School is aware that Government Guidance indicates that limiting the attendance of parents and carers at sessions/ dropping</p> |  |  |  |  |  |  |  |
|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|

## Fire and Risk Management Services

|                                                                                                            |                                                                                                                                                 |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |   |   |   |                                                                                                                                                                                                  |  |
|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                                                            |                                                                                                                                                 |                              | off & collecting has now been removed. However, to support our control measures applicable for our site/ buildings e.g., robust cleaning regime/ maximizing ventilation/ CEV & CV persons etc. we will continue with staggered start and finish times for the school day.                                                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |                                                                                                                                                                                                  |  |
| <b>Pupils &amp; staff with prior medical conditions deemed as 'Clinically Extremely Vulnerable' (CEV).</b> | 1. Persons with prescribed medical conditions and deemed previously as 'clinically extremely vulnerable' are more at risk from COVID19 effects. | Pupils<br>Children/<br>Staff | <ol style="list-style-type: none"> <li>1. The national shielding advice for all adults and children paused on 31<sup>st</sup> March 21. The small number of pupils who will remain on the CEV shielded patient list should continue to remain away from school;</li> <li>2. Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, there is an expectation that School will be able to immediately offer them access to remote education;</li> <li>3. Clinically Vulnerable (CV) and CEV staff can continue to attend school. While in School they <b>must</b> follow the system of controls to</li> </ol> | 3 | 3 | 9 | M | 1. Staff & Parents aware of the NHS 'Test & trace' process and responsibility to inform school management if they are required to socially isolate for <b>7</b> days because of a contact alert. |  |

## Fire and Risk Management Services

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |  |  |  |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
|  |  |  | <p>minimise the risks of transmission;</p> <p>4. Staff who live with those who are CV can attend the workplace but should ensure they maintain good prevention practice in the workplace and at home;</p> <p>5. A person who lives with those who are/ were defined clinically extremely vulnerable or clinically vulnerable can attend School;</p> <p>6. Pregnant women are in the 'clinically vulnerable' category and are advised to follow the relevant guidance available for CV people which will be kept updated. School Management are aware that pregnant women from 26 weeks' gestation, or with underlying health conditions at any point of gestation, may be at greater risk of severe illness if they catch coronavirus (COVID-19), where the NEM's Risk Assessment will be reviewed fortnightly.</p> |  |  |  |  |  |  |  |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|

## Fire and Risk Management Services

$S$  (Severity of accident/ exposure) x  $L$  (Likelihood of that accident/exposure happening) =  $R$  (Result). Res = Risk Rating Score - L, M or H

| Assessment authorised by Headteacher/School Business Manager                                                                                                                                                                                            |                     |                                                                 |                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------|
| Print: R J Maund                                                                                                                                                                                                                                        |                     | Signature: R J Maund                                            |                                                                                 |
|                                                                                                                                                                                                                                                         |                     | Date: 27/1/22                                                   |                                                                                 |
| RISK RATING SCORE                                                                                                                                                                                                                                       | RESIDUAL RISK LEVEL | MANAGERIAL ACTION                                               | RISK RESULT                                                                     |
| 1 - 5                                                                                                                                                                                                                                                   | L - LOW             | Monitor, no action normally required                            | Acceptable = Risk Level & Controls Acceptable                                   |
| 6 - 10                                                                                                                                                                                                                                                  | M - MEDIUM          | Attempt to improve controls so far as is reasonably practicable |                                                                                 |
| 11 - 25                                                                                                                                                                                                                                                 | H - HIGH            | Priority action to be taken to apply control measures           | Not Acceptable = Risk Level & Controls Not Acceptable – Further Action Required |
| The Risk Assessment should be reviewed where circumstances change and/or at least annually. Significant changes will require a new risk assessment. For minor changes complete the boxes below. Attach additional Assessment Review Pages as necessary. |                     |                                                                 |                                                                                 |
| Assessment Review                                                                                                                                                                                                                                       |                     |                                                                 |                                                                                 |
| Reviewed by:                                                                                                                                                                                                                                            |                     | Review date: After first day, weekly.                           | Existing risk assessment valid? (Y/N):                                          |
| Has the activity changed? (Y/N):                                                                                                                                                                                                                        | How:                | New controls:                                                   |                                                                                 |
| Have new equipment or materials been introduced? (Y/N):                                                                                                                                                                                                 | What:               | New controls:                                                   |                                                                                 |