

HOLMER CHURCH OF  
ENGLAND ACADEMY  
SUBJECT OVERVIEW  
*Geography*

*Locational Knowledge*

*Place Knowledge*

*Human and physical geography*

*Geographical skills and fieldwork*

EYFS: Development Matters

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.
- Looks closely at similarities, differences, patterns and change.

Early Learning Goal

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Statutory Content Coverage

**Geography in Key Stage 1**

During Key Stage 1 children should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

**Geography in Key Stage 2**

During Key Stage 2 children should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.



# LEARNING Journey

## Geography at Holmer Church of England Academy



