

British Values in the EYFS

Democracy: making decisions together

We encourage children to see their role in the bigger picture, encouraging them to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help. When appropriate demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands or voting for the school council representative.

We support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. We give the children opportunities to develop their enquiring minds and we have an atmosphere where questions are valued.

Rule of law: understanding rules matter

We ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong. We collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

Individual liberty: freedom for all

Children are encouraged to develop a positive sense of themselves. We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.

We encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into year 1.

Mutual respect and tolerance: treat others as you want to be treated

We ensure that the ethos is inclusive. We promote tolerance and all views, faiths, cultures and races are valued and children are engaged with the wider community. Our Children acquire a tolerance and appreciation of and respect

for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences. They know the importance of tolerant behaviours such as sharing and respecting other's opinions. We promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.