

What should I already know?

- Pupils should know what Jewish people believe and how this affects how they live (Unit 1.7)
- Pupils should be able to recall some stories used in Jewish celebrations.
- Pupils should be able to explain how and why Jewish people celebrate special and sacred times.

RE skills

Making sense of belief
Understanding the impact
Making connections

Diagram



Vocabulary

Belief	An acceptance that something exists or is true, especially one without proof.
Festival	A special time of importance that is celebrated.
Rosh Hashanah	The Jewish new year festival
Yom Kippur	A day of fasting and praying for forgiveness.
Pesach/passover	Spring festival that begins on the 15 th day of Nisan.
Shabbat	Judaism's day of rest and seventh day of the week

What will I know by the end of this unit?

Make sense of belief:

- Identify some Jewish beliefs about God, sin and forgiveness and describe what they mean.
- Make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people
- Offer informed suggestions about the meaning of the Exodus story for Jews today.

Understand the impact:

- Make simple links between Jewish beliefs about God and his people and how Jews live (e.g. through celebrating forgiveness, salvation and freedom at festivals)
- Describe how Jews show their beliefs through worship in festivals, both at home and in wider communities

Make connections:

- Raise questions and suggest answers about whether it is good for Jews and everyone else to remember the past and look forward to the future.
- Make links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today, including pupils' own lives, and giving good reasons for their ideas.

Related Reads

Festival Tales: Jewish Festivals
by Saviour Pirotta

Hanukkah: Jewish Festival of
Lights -
By Terri Sievert

Celebrating Jewish Festivals -
By Liz Miles

The First Book of Festivals -
By Anita Ganeri, Mary Saunders

Holmer C of E academy – R.E

Topic: How do festivals and family life show what matters to Jewish people?

KS2 – Year 3

Strand: Herefordshire agreed syllabus 2020