

Holmer C of E academy - R.E

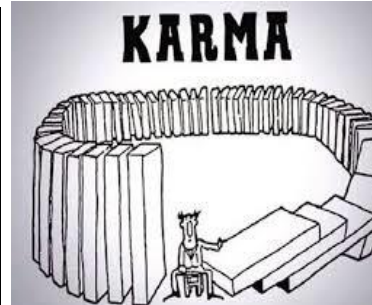
Topic: How do Hindus try to be good?

Year 6: KS2

Strand: Hereford Agreed Syllabus

What should I already know?

- Identify some Hindu deities and say how they help Hindus describe God
- Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God
- Offer informed suggestions about what Hindu murtis express about God
- Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a Home Shrine; celebrating Diwali)
- Identify some different ways in which Hindus worship
- Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today
- Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.



Vocabulary

atman	Many Hindus believe that there is a part of Brahman within each person, which forms an individual's soul and is known as the atman.
Brahman	Brahman is the supreme spirit and the other gods and goddesses are different representations of Brahman. Brahman is the foundation of all life.
dharma	A duty Hindus have in life. Some explain it as your true calling - what you were put here to do.
karma	The law of cause and effect. Someone's positive actions and intentions lead to good karma and leave a positive imprint on a person, but negative actions and intentions lead to bad karma and leave the opposite.
moksha	Liberation from the cycle of death and rebirth.
samsara	The cycle of death and rebirth.

What will I know by the end of this unit?

- Identify and explain Hindu beliefs eg. dharma, karma, samsara, moksha, using technical terms accurately
- Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha etc.
- Make clear connections between Hindu beliefs about dharma, karma, samsara, moksha and ways in which Hindus live.
- Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha, etc.
- Give evidence and examples to show how Hindus put their beliefs into practice in different ways.
- Make connections between Hindu beliefs studied (eg. Karma and dharma) and explain how and why they are important to Hindus.
- Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view.

Related Reads

