Holmer C of E Academy

Year 3 — Connecting Computers — you will improve your knowledge and understanding of technology by focusing on digital and non-digital devices, and introducing the concept of computers connected together as a network.

together as a network.				
What I may already know?	Vocabulary			
 What technological is around you. 	Network Switch	Controls how data moves around the network		
How to use technology sensibly	output	Output device such as a screen, printer or speaker		
How to use a mouse and a keyboard.	Digital devices	Devices which run on electricity, have an input, a process and an output.		
How IT devices work together	router	A router connects a network together and helps move data around so that it is delivered to the correct IP address.		
 Explain why we use IT 	Wireless access point	This is a device that enables wireless technologies to connect		
	Network's infrastructure	This is how computers and digital devices are connected with wires and cables.		
	Server	A computer used to store, deliver and send data to the relative computer (correct IP address)		
	Input	A device that is used to deliver information into a digital device.		
What will I know by the end of the unit?	process	A digital device that uses information, delivered by an input and puts it through a sequence of		
I can explain that digital devices accept inputs.	1	steps (instructions) to produce an aoutput.		
 I can explain that digital devices produce outputs. 		Relevant Reads		
• I can follow a process	www.helloRuby.com			
 I can explain how I use digital devices for different activities 	the case the			
 I can recognise similarities between using digital devices and using non-digital tools. 				
 I can suggest differences between using digital devices and using non-digital tools 				
 I can recognise different connections 	ANTEGER CARE SINGS			
 I can explain how messages are passed through multiple connections 				
 I can discuss why we need a network switch 				
 I can recognise that a computer network is made up of a number of devices 				
 I can demonstrate how information can be passed between devices 				
 I can explain the role of a switch, server, and wireless access point in a network 				
I can identify how devices in a network are connected				

Edited: 31.10.21

I can identify networked devices around me I can identify the benefits of computer networks

together

I.		What does a network switch do?	
2)	What does a wireless router do?	
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3	}.	What would happen to a digital message if the computer it was meant to be delivered to was	
		switched off?	

Edited: 31.10.21

Curriculum links

National curriculum links

Computing

- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Maths (Lesson 1)

• Number and place value: solve number problems and practical problems involving these ideas.

Art (Lesson 3)

• to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Edited: 31.10.21