

STATUTORY ASSESSMENT RESULTS 2016 - Based on Provisional Data

EYFS

% of Pupils attaining a good level of development in 2015 - 2016

	Achieved Good Level of Development
2016	78
National 2016	69

Phonics

Phonics - % of Pupils meeting the required standard (pass mark 32/40)

	Year 1	National Y1	Year 2 retake
2014	91%	74%	60%
2015	87%	77%	86%
2016	92%		78% 7 out of 9

National Curriculum Assessments Key Stage 1 - percentages 2016

% of Pupils working towards the standard or above – WTS+

% of pupils working at the standard or above- AT+

% of pupils working at greater depth of study (GDS)

Writing KS1	WTS+	AT+	GDS
2016	95	70	8
National 2016		66	13

Maths KS1	WTS+	AT+	GD
2016	97	80	18
National 2016		73	18

Reading KS1	WTS+	AT+	GD
2016	97	83	10
National 2016		73	18

Reading Writing and Maths combined % attaining the standard or better

R W M KS1	AT
2016	63
National 2016	60

EXS = expected standard

HNM = has not met the expected standard

Science KS1	HNM	EXS
2016	5	95
National 2016		

Key Stage 2 National Curriculum Assessment Tests

For each child raw scores were converted into scaled scores in a range 80 -120

Scaled score of 100+ = standard met

Scaled score of 110+ = higher standard met

Writing was teacher assessed with higher standard = greater depth

Average Scaled Score	Reading	Writing	SPAG	Maths
2016	105	/	109	108
National 2016	103	/	104	103

Reading	Achieved Standard	Achieved Higher standard
2016	74	30
National 2016	66	19

Writing	Achieved Standard	Achieved Higher standard
2016	85	17
National 2016	74	15

GPAS	Achieved Standard	Achieved Higher standard
2016	93	46
National 2016	72	23

Mathematics	Achieved Standard	Achieved Higher standard
2016	93	39
National 2016	70	17

Reading, Writing and Mathematics Combined

R W M Combined	Achieved Standard	Achieved Higher standard
2016	72	11
National 2016	53	5

Key Stage 2 Progress Scores

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.

A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.

A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

Progress Measure	Reading	Writing	SPAG	Maths
2016	+2.6	+1.2	/	+4.9