

HOLMER C E ACADEMY SUBJECT OVERVIEW Art and Design



EYFS: Development Matters

CTO. Development Marters	
Expressive arts and design:	Expressive arts and design: Being Imaginative
Exploring and using media and materials	
• Explores what happens when they mix colours.	
• Experiments to create different textures.	 Create simple representations of events, people and objects.
· Understands that different media can be combined to create	· Initiates new combinations of movement and gesture in order
new effects.	to express and respond to feelings, ideas and experiences.
• Manipulates materials to achieve a planned effect.	· Chooses particular colours to use for a purpose.
· Constructs with a purpose in mind, using a variety of	
resources.	Early Learning Goal
Uses simple tools and techniques competently and	Children use what they have learnt about media and
appropriately.	materials in original ways, thinking about uses and
• Selects appropriate resources and adapts work where	purposes. They represent their own ideas, thoughts
necessary.	and feelings through design and technology, art, music, dance, role play and stories.
• Selects tools and techniques needed to shape, assemble and	
join materials they are using.	
Early Learning Goal	
They safely use and explore a variety of materials, tools and techniques,	
experimenting with colour, design, texture, form and	
function.	

Statutory Content Coverage

Key Stage 1

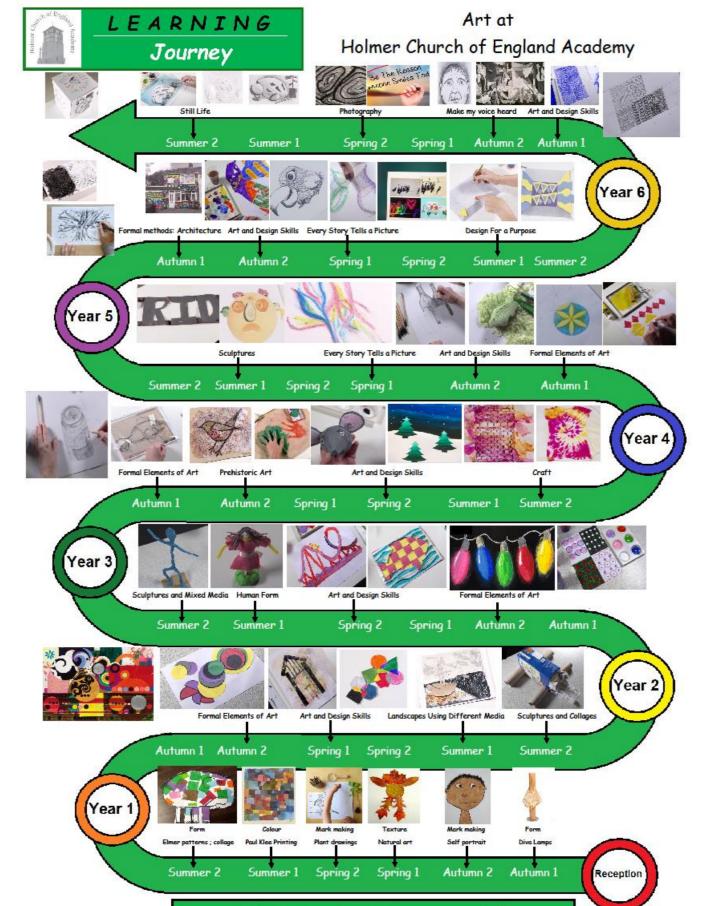
Pupils should be taught:

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key Stage 2

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)
- About great artists, architects and designers in history.



" Inspiring us all to create a better world."

Matthew 5:13-15 " You are the salt of the earth...you are the light of the world."